

## **ABSTRACT**

### **ANALYSIS OF THE TEACHER'S ROLE IN CREATING A LITERATURE CULTURE IN STUDENTS AT SDN TANAMERA 1 KEC. SARONGGI KAB. SUMENEP ACADEMIC YEAR 2021/2022**

*Keyword : The role of the teacher, Literacy*

*The purpose of this study was to find out how the role and strategy of teachers in creating a literacy culture for students at SDN Tanamera 1 Saronggi District. Based on these objectives, the researcher will describe the role of the teacher and the strategies that have been applied in creating a literacy culture.*

*The problem in this research is that at SDN Tanamera 1 only implement literacy and numeracy. Literacy activities are also carried out during free time and the role of teachers in creating a literacy culture is not maximized.*

*This study uses a qualitative approach with a qualitative descriptive type of research. Data collection techniques using interviews, observation, and documentation were then analyzed by means of description analysis, category analysis and connecting analysis.*

*The results of research on teachers from grades 1 to 6 at SDN Tanamera 1 show that teachers carry out their roles as educators, teachers, mentors, facilitators, dynamists, and motivators. In line with this role, teachers have several strategies in creating a literacy culture in their students through reading activities in their spare time, visiting libraries and visiting historical places. The teacher also always guides and motivates students who do not like to read and even students who cannot read and write. Teachers also use reading corners to support literacy activities.*