

ABSTRACT

Improving Mathematics Learning Outcomes of Simple Fraction Materials Through Pair Checks Model Using Fraction Card Media for Class IV Student at SDN Nyabakan Timur III Kec. Batang-batang

**By
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This study aims to improve mathematics learning outcomes Grade III students of SD Negeri Nyabakan Timur III material simple fractions with using fractional card media. The fraction card media is used by the teacher through a shard card game.

This type of research is classroom action research. This research using the Kemmis and Mc model. Taggart. Subjects in this study is a grade III student of SD Negeri Nyabakan Timur III, totaling 13 students, consisting of 5 male students and 8 female students. The technique used for data collection is a technique of observation and written test. Research instrument using teacher observation sheets, student observations and written tests.

Based on the results obtained, it can be concluded that: learning outcomes Mathematics using fraction card media, third grade students of SD Negeri Nyabakan Timur III experienced an increase in simple fractions. The increase in the first cycle was 68.3% while in the second cycle it was 82.9%. The increase was due to explaining the rules of the fraction card game the teacher gave a simulation of the implementation of the fraction card game. Therefore Students can play fraction cards according to the rules of the game.

Keywords: Mathematics learning outcomes and fraction card media

