

ABSTRACT

THE EFFECT OF SELF REGULATED LEARNING

TO RESOLVING INTEREST IN LEARNING

This study aims to determine the effect of self regulated learning to resolving interest in learning conducted at STKIP PGRI Sumenep.

The type of research used in this study is quantitative, which is a research method in the form of numbers and analysis using statistics, so that it can provide an overview of the variables studied which consist of the dependent variable, such as interest in learning and the independent variable self-regulated learning.

Based on the results of the research at STKIP PGRI Sumenep, the results of the study are as follows: the results of a simple linear regression test show that the calculated F value = 16.544 with a significance level of $0.002 < 0.005$, so the regression model can be used to predict learning interest variables or in other words there is an influence of variables interest in learning (X) about self-regulated learning variables (Y). There is a significant effect, this is proven by the results of the simple linear regression correlation test = 0.789, indicating that there is an effect of self-regulated learning on student learning interest of 62%

Keywords : Self Regulated Learning, Interest In Learning