

Abstract

Naila, FA. 2023. Improving the Speaking Skills of Class IV MMI Students in Learning Indonesian on the Subject of Debate Through the Active Debate Learning Method at the Mathlabul Ulum Putri Islamic Boarding School Odd semester.

Keywords: Improving students' speaking skills through the Active Debate learning method.

The main focus in this research is how the application of the Active Debate learning method can improve the speaking skills of students who are in class IV MMI Islamic Boarding School Mathlabul Ulum Putri Jambu. This study aims to improve students' speaking skills through the application of the Active Debate learning model in class IV MMI Islamic Boarding School Mathlabul Ulum Putri Jambu. This research method is a classroom action research which consists of two cycles, where each cycle is carried out in one meeting. The research process includes the planning, action, observation, and reflection stages. The research subjects involved 12 students from class IV MMI Islamic Boarding School Mathlabul Ulum Putri Jambu. The results showed that in cycle I, only 4 out of 12 female students or 36% achieved the minimum completeness criteria (KKM) individually. This level of achievement does not meet the overall success standard of learning, which ideally reaches 75%. However, in cycle II, as many as 9 out of 12 female students or 81% had achieved the minimum completeness criteria (KKM) individually. This achievement level has met the standard of success in learning as a whole, even exceeding the ideal target of 75%. Based on these findings, it can be concluded that the speaking skills of grade IV MMI students at the Mathlabul Ulum Putri Jambu Islamic Boarding School have increased through the application of the Active Debate learning method.