ABSTRACT

Fitriyatun Nurul Khoommisa. 18882011A225660. The use of Conjunctions in Student Lecture Text at the Mulia Husada Sumenep Health Vocational School Class XI-Nursing. Advisor I : Suhartatik, M.Pd. Advisor II : Muhammad Suhaidi, M.Th.I. Thesis. Indonesia Languange and Literature Education Study Program. College of Teacher Training and Educcation of the Association of Teachers of the Republic of Indonesia, Sumenep. 2023

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Conjunction are part of the discourse which plays a role in determining meaning in order to have continuity contained in sentences and provide information to speakers or readers. This study aims to add to research in the field of discourse analyzing the use of conjunctions between claused, conjunctions between sentences, and conjunctions between paragraphs in lecture texts and knowing the types of meaning in conjunctions between clauses, conjunctions between sentences, and conjunctions between paragraphs.

There are three stages in this research, namely 1) data preparation stage, 2) data analysis stage, and 3) data analysis results presentation stage. The data collection stage used the listening method, the basic tapping technique, and the advaned listening technique, free of engagement (SBLC) and note-taking tehniques. The data analysis stage in this study used the distribution method with basic techniques for direct elements (BUL) with advanced smoothing or expansion techniques. The stage of presenting the results of data analysis uses informal methods.

The research results from data analysis resulted in 1) the use of conjunctions between clauses, 2) the use of conjuntions between sentenes, and 3) the use of conjunctions between paragraphs in lecture tets by students at the Mulia Husada Sumenep Health Vocational School Class XI-Nursing. There were 253 inter-clause conjunctions. The coordinative types were marked with (addition, counter, selection). Subordinate types are denoted by (time, conditional, supposition, objective, concessional, comparison, cause, effect, suggested explanation). Correlative types are denoted by (neither...nor, not only but also, not only but...). Conjunctions between sentences found 75, marked with (ntradiction, continuation, actual situation, reinforcement of actual situation, contradicting, connecting and collecting). Conjunctions between paragraphs found 5 used, marked with the word (as for).

This research hopes to provide on going insights about the use of conjunctions in lecture texts by students or other research objects as well as contribute to a better understanding of the use of conjuntions.