

ABSTRACT

We conducted this research with the aim of knowing, first the level of students understanding of the existence of diversity in the school environment., secondly, to find out about the role of pancasila education teachers in implementing political education with a diversity perspective.

In preparing this thesis, the authors used a qualitative approach using observation, interviews and documentation methods which were carried out directly at SMA 2 Negeri Sumenep, while the parties who became informants in this study were school principals, pancasila education teachers, students at SMA 2 Negeri Sumenep

The research results obtained show that in SMA 2 Negeri Sumenep there is diversity in terms of religion, ethnicity and culture, therefore the school as a laboratory for painting the nation's generation is required to be responsive to this situation. It can be seen that in SMA 2 Negeri Sumenep students' understanding of diversity is very high, tolerance is well developed, dealing with the influence of globalization is quite good where students have prepared themselves to face the challenges of this globalization, responsibility, especially the nation's successor. Besides that the teacher as an educator has implicitly implemented political education to students through pancasila education lessons to produce democratic students

KEYWORDS: *Diversity Insight, Political Education*