

ABSTRACT

This research is a qualitative research that aims to describe the role of the Principal of SMA Nurul Hasan Sabuntan Sapeken in building Pancasila moral values towards students. Morals are the teachings of good and bad, which concern the behavior and actions of men to other human beings. Either a person who obeys the rules, or the rules and norms that apply in the community. Considered appropriate and morally right, if the opposite happens then the person will be considered immoral, in its manifestation morals can be in the form of rules or principles that are right, both praiseworthy, and noble.

This study took 10 (Ten) respondents, consisting of three teachers, one caregiver, and six students. the data collection method uses observation, interview and documentation techniques. The observation technique is carried out by one observer in an anecdotal way. The interview technique is carried out in a directed manner by preparing things to be discussed. Analysis of research data is descriptive.

The results of this study show that in training all students must always prioritize values related to pancasila as well as in student discipline. Compliance of students with the regulations that have been made by the principal and teachers in the institution.

Keywords: The role of the principal, Moral Values of Pancasila, Students.