

ABSTRACT

ANALYSIS OF IMPLEMENTATION OF THE INDEPENDENT CURRICULUM BASED ON THE PROFILE OF PANCASILA STUDENTS AT SDN AENGBAJA RAJA

Keywords: independent curriculum, Pancasila student profile and implementation

The independent curriculum began to be implemented in the world of education in line with the development of science and technology. Therefore the researcher took the title Analysis Of Implementation Of The Independent Curriculum Based On The Profile Of Pancasila Students At SDN Aengbaja Raja with two main research focuses including: How is the understanding of teaching staff at SDN Aengbaja Raja whose position is not a driving school in the use of an independent curriculum; and How is the implementation of the independence curriculum based on Pancasila student profiles in class I and class IV at SDN Aengbaja Raja.

This study uses a qualitative approach with descriptive methods with data sources through interviews, observation and documentation from several informants. Data analysis techniques use the Miles and Huberman models.

The results of the study show that: first, the understanding of the teaching staff at SDN Aengbaja Raja regarding the 70% independent curriculum is quite good even though it is relatively new in the world of education; second, the implementation of the independent curriculum at SDN Aengbaja Raja has not been maximized because the creative dimension has not been implemented well enough.