

*The Effect of the Probing-Prompting Learning Model on Ability
Critical Thinking Class VIII Students of MTs Miftahul Ulum
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ABSTRACT

Keywords: Students' Critical Thinking Ability, Probing-Prompting Learning Model

This study aims to determine the effect of the Probing-Prompting learning model on the critical thinking skills of class VIII students of MTs Miftahul Ulum Batang-Batang.

In this study, the type of research used was Pre-Experimental Design. research population of all class VIII students in 2022-2023. The population of this study consisted of two classes and the control class was VIII-A and VIII-B was the experimental class. The data collection technique used in this research is a test as a measure of students' critical thinking skills.

The analysis using the test obtained a score of 0.74, meaning that the score is high. Then a t-test with a significance level of 5% was obtained at 10.7143 while it was 6.3138. Therefore it is rejected and accepted, so it can be concluded that there is an influence of the Probing-Prompting learning model on the critical thinking skills of class VIII MTs Miftahul Ulum BATang-Batang which is acceptable. This has met the criteria for critical thinking, namely thinking actively, making rational and logical reasons, understanding the problem comprehensively.