

## ABSTRACT

### **THE INFLUENCE OF COGNITIVE STYLE VIEWED FROM A GENDER PERSPECTIVE STUDENTS' LEARNING OUTCOMES at MTs DARUL ULUM TAMIDUNG BATANG-BATANG SUMENEP**

Keywords: Cognitive Style, Gender Perspektif, learning Outcomes

The goal to be achieved in this study is to determine the effect of Cognitive Style in terms of Gender Perspective on the learning outcomes of class VIII MTs Darul Ulum Tamidung Batang-Batang Sumenep.

This study uses a quantitative approach. Sampling was carried out by purposive sampling with a sample of class VIII students of MTs Darul Ulum Tamidung, totaling 14 students with a distribution of 8 male students and 6 female students. The instrument used is the Group Embedded Figure Test (GEFT) instrument to determine students' cognitive styles and to determine student learning outcomes using the pretest and posttest tests which are classified according to gender.

The results of the study show that cognitive style is related from a gender perspective. From the results of the t-test, it can be concluded that each male cognitive style and female cognitive style  $t_{count}$  is greater than  $t_{table}$ . so that there is an influence of cognitive style from a gender perspective on learning outcomes. Overall, cognitive style from a gender perspective has more influence on female students, with the result  $t_{count}$  of 13,164