

## **ABSTRACT**

Application of the Project Based Learning Model in Realizing Pancasila Student Profiles in Mathematics Class VII Subject of SMP Negeri 4 Sumenep  
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*Keywords: Project Based Learning, Pancasila Student Profile.*

*The aims of this study were: 1) to describe the application of the Project Based Learning Model in Mathematics Class VII at SMP Negeri 4 Sumenep, 2) to describe the Realization of Pancasila Student Profiles in Mathematics Class VII at SMP Negeri 4 Sumenep. This study used a descriptive qualitative approach, the research subjects were class VII students at SMP Negeri 4 Sumenep. Data collection was carried out by observation, interviews, evaluation tests, and documentation. The data analysis technique used is data reduction, data presentation, and drawing conclusions. While testing the validity of the data was carried out by Technical Triangulation.*

*The results showed that: 1) The application of the Project Based Learning Model in Mathematics for class VII at SMP Negeri 4 Sumenep has gone well, students have participated in project-based learning activities and worked on project assignments so as to produce a work well, starting from preliminary activities, core activities which include: collecting and processing information, project assignment, project planning, project implementation, and project appraisal, as well as closing activities. 2) The Realization of Pancasila Student Profiles in Mathematics Class VII Subject at SMP Negeri 4 Sumenep has been fully achieved, all dimensions and elements of Pancasila student profiles include: the dimension of faith, fear of the one and only God, and noble character, the dimension of global diversity, the dimension of mutual cooperation, the independent dimension, the critical reasoning dimension, and the creative dimension have been realized in the learning process and project implementation.*