

ABSTRACT

Reading and writing literacy is the ability to understand the contents of written texts, both implied and explicit and can develop basic knowledge and potential. Reading and writing literacy must be owned by every student. The aim of this research is to find out how the minimum competence assessment (AKM) is in the application of reading and writing literacy for 5th grade students at Pajagalan I Elementary School.

The method used in this research is a qualitative approach using descriptive type research. research must describe an object, phenomenon, or social setting that will be written in a narrative text. data collection is done by observation, interviews, and documentation.

The results of this study To produce good reading and writing literacy skills for students and also the implementation of a minimum competency assessment runs smoothly without any obstacles the teacher at Pajagalan I Elementary School does habituation first. Namely reading and writing activities in the first class reading a book before learning for 1 minute accompanied by the teacher, taking turns reading, retelling activities, giving time to read in the reading corner, and working with the library and finally students will write their writings on the individual book. the habit of reading and writing for students is very important, because by reading children will gain knowledge and will also get good writing too. keywords: reading and writing literacy, minimum competency assessment (AKM)