

ABSTRACT

The Role of Guidance and Guidance Teachers in Overcoming Barriers to Student Career Planning at Miftahul Ulum Tambaagung Ares Ambunten High School

Keywords: Role of Guidance Teachers, Obstacles, and Career Planning

This research aims to find out the role of guidance and counseling teachers in overcoming career planning obstacles at Miftahul Ulum Tambaagung Ares Ambunten High School. The method in this research uses a qualitative descriptive approach. Data collection was carried out using observation, interviews and documentation to gain an in-depth understanding of the strategies used by guidance and counseling teachers in helping students overcome obstacles in planning their careers.

The research results show that guidance and counseling teachers play a significant role in helping and supporting students career planning according to students' interests, talents and potential, as well as providing the information and direction needed to determine the right career decisions. Factors in career planning are divided into two: 1) Inhibiting factors include lack of parental support due to economic factors, still confused about choosing a career, interests that do not match talents, lack of self-confidence and lack of information about careers, 2) supporting factors include interests students, providing motivation and support from guidance and counseling teachers, and the skills possessed by students. The obstacles faced by students in career planning can be overcome by providing information services, group counseling, career guidance, individual counseling, collaboration with students' parents and effective guidance from guidance and counseling teachers.