

## ***ABSTRACT***

### ***THE EFFECT OF THE QUIZIZZ METHOD IN GROUPS ON INCREASING THE LEARNING MOTIVATION OF FIFTH GRADE STUDENTS AT SDN***

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**Keywords:** *Quizizz Method, Learning Motivation, 5th-Grade Students.*

This research aims to investigate the influence of the group-based *Quizizz* method on enhancing the learning motivation of 5th-grade students at Karangduak 1 Elementary School. The group-based *Quizizz* method is employed as an instructional approach with the intention of improving student motivation in learning.

This study employs a quantitative research design with a descriptive approach. Data sources are selected from several classes designated as research groups, consisting of test results and documentation. Data collection techniques encompass surveys, tests, and documentation. Data analysis involves data reduction, data presentation, and drawing conclusions.

The research findings reveal that the group-based *Quizizz* method has a significant impact on enhancing the learning motivation of 5th-grade students. The experimental group shows a higher improvement in learning motivation compared to the control group. This demonstrates that the utilization of the group-based *Quizizz* method can motivate students to learn more actively and enthusiastically. This research holds practical implications for teachers and policymakers in enhancing student learning motivation at the elementary school level. The group-based *Quizizz* method can be an effective alternative to enhance student participation and engagement in the learning process, as well as fostering greater learning motivation. After the intervention, both groups once again filled out a post-test motivation questionnaire. The collected data were analyzed using validity and reliability tests to assess the questionnaire's validity, and a t-test was employed to examine the presence of a significant relationship between variables (X) and (Y).