

**ABSTRACT:**

**STRATEGI PENERAPAN P5 DALAM KURIKULUM MERDEKA  
UNTUK MEMBENTUK KARAKTER AKHLAK MULIA SISWA  
DI SDN PANGARANGAN III**

*Keywords: P5, Character Education, Noble Character*

*This research aims to analyze the strategies of implementing the Strengthening Student Profile of Pancasila (P5) Project within the Merdeka Curriculum as an effort to cultivate noble character traits in students of SDN Pangarangan III. The study specifically focuses on the "Student Etiquette towards Teachers Project." The research methodology employed is a qualitative approach through a case study, aiming to comprehend the role of Pancasila student profile strengthening strategies in shaping students' moral character, particularly within the context of their relationship with teachers.*

*Data collection is carried out through participatory observation, in-depth interviews with students and teachers, as well as an analysis of documents related to the implementation of the "Strengthening Student Profile of Pancasila (P5) Project." The research findings indicate that the strategies for implementing the P5 Project effectively contribute to the formation of students' moral character. The "Student Etiquette towards Teachers Project" serves as a means to impart Pancasila values such as mutual cooperation, tolerance, and respect for differences, all of which support the development of good moral character.*

*In the context of the "Student Etiquette towards Teachers Project," Pancasila values such as loyalty and reverence towards teachers as symbols of education and morality can be reinforced through the strategies of strengthening the Pancasila student profile. Students' participation in this project also contributes to enhancing unity and harmony within the school environment.*

*This research provides recommendations for schools and other educational institutions to comprehensively and focusedly integrate the strategies of implementing the Strengthening Student Profile of Pancasila (P5) Project within the Merdeka Curriculum. This integration aims to fortify the formation of students' moral character through the "Student Etiquette towards Teachers Project." The research outcomes are anticipated to serve as a guide for efforts to enhance character education and understanding of Pancasila values among students, as well as to foster an ethical and virtuous learning environment within the school.*