

ABSTRACT

Novianti, F. 2023. Improving Anecdotal Text Writing Skills Using Stand Up Comedy Media "Lapor Pak (09/02/22) Part 1" for Class X IPS MA Students Zainal Arifin Pandian Sumenep

Keywords: Improvement, Anecdote Text Writing Skills

The main problem in this study is how to apply the media report pack video stand up Comedy (22/09/22) Part 1 to improve the writing skills of class X IPS MA Zainal Arifin Pandian Sumenep. The purpose of this study was to determine the increase in the use of stand-up comedy video media "report sir (09/02/22) part 1" on the skills of writing anecdotal texts in class X IPS MA Zainal Arifin Pandian Sumenep Sumenep in the 2022-2023 academic year. The teaching resource used in this study was stand-up comedy video reportage, because stand-up comedy video reportage, sir, is an effective teaching tool that can be used as anecdotal text material in Indonesian language classes. This research was conducted at MA Zainal Arifin Pandian Sumenep, class X students of MA Zainal Arifin Pandian Sumenep for the academic year 2022-2023, as many as 46 people participated in this research. The samples taken in this study were class X IPS MA Zainal students. Arifin Pand's students and a number of grade 23 students. The method used in this work is the experimental method as well as paper research, namely. pre-test post-test one group, meaning that there is only one experimental observation class in this study. When obtaining research using data collection tools in the form of written test objectives is to find out the development of students' skills in writing anecdotal texts. Based on research, the average pre-test ability to write anecdotal texts is 71.30, and the average ability to write anecdotal texts in the post-test is 81.74. As the average score changed, the average score for writing anecdotes increased from "good" to "very good". It can be concluded that "Video Media Stand Up Comedy Report Pak Part 1 (09/02/22) The Anecdotal Text Writing Skills of Class X IPS MA Zainal Arifin Pandian Sumenep Improved in the 2022-2023 school year".