

## **ABSTRACT**

### ***The Influence of Class 4 Teaching Campus on the Literacy and Numeracy Capabilities of Elementary School Students in Sumenep Regency in 2022. Fianolita purnaningtias.***

*Keywords: The campus teaches batch 4 and Literacy and Numeracy Skills*

*This study aims to determine the effect of the Teaching Campus Batch 4 on the Literacy and Numeracy Capabilities of SDN Students in Sumenep Regency in 2022 and to find out how much influence the Teaching Campus Batch 4 has on the Literacy and Numeracy Capabilities of SDN Students in Sumenep Regency in 2022.*

*The type of research used is causal comparative research or causal comparative research which is also called ex-post facto research with a quantitative approach. This research was conducted in 16 Teaching Campus placement schools Batch 4 spread across Sumenep district. The research instrument used was a questionnaire for the implementation of the 4 batch of Campus Teaching Literacy and Numeracy programs and literacy and numeracy ability test questions. Data analysis in this study used descriptive statistics and inferential statistics in the form of simple linear regression analysis.*

*Based on the results of testing the first hypothesis with simple linear regression analysis, the results on literacy were obtained, at a significant level  $\alpha = 0.05$ , a sig value of  $0.02 < \alpha = 0.05$  was obtained. The regression equation obtained is  $Y = 27.955 + 0.624X$ . Students' literacy skills were affected by the implementation of the Campus Teaching program batch 4 of 5.4%. While 94.6% is influenced by other factors outside the Teaching Campus batch 4. The results of this study indicate that the Teaching Campus Program batch 4 has a significant influence on students' literacy abilities. Whereas in numeration at a significant level  $\alpha = 0.05$ , a sig value of  $0.03 < \alpha = 0.05$  is obtained. The regression equation obtained is  $Y = 30.055 + 0.575X$ . Students' numeracy skills were affected by the implementation of the Campus Teaching program batch 4 of 4.7%. While 95.3% is influenced by other factors outside the Teaching Campus batch 4. The results of this study indicate that the Teaching Campus Program batch 4 has a significant influence on students' numeracy skills*