

## ABSTRACT

Analysis of the Project Based Learning (PJBL) Model in the Merdeka Learning Curriculum for Grade 4 SDN Daleman 3. Firda Kurnia Maisyaroh.2023

**Keywords:** Learning Model, Project Based Learning, Independent Curriculum

This study aims to determine: 1) the effectiveness in implementing the Project Based Learning (PJBL) model in the independent curriculum in grade 4 of SDN Daleman 3. 2) the supporting and inhibiting factors in implementing the Project Based Learning (PJBL) model in the Merdeka Curriculum in grade 4 SDN Dalem 3.

This research was conducted using field research with a descriptive qualitative approach. The results of data collection carried out by researchers were obtained through observation, documentation and interviews at the research location. In the research entitled analysis of the project based learning model in the independent curriculum in grade 4 of SDN Daleman 3, the researcher carried out 1) data reduction, 2) data presentation, and 3) verification and conclusion.

The results of the study show that: 1) The application of the project based learning model in class 4 of SDN Daleman 3 has very good effectiveness because it is supported by several factors including increased creativity of class 4 students of SDN Daleman 3 due to learning using this model and increased student motivation in follow learning. 2) Supporting factors in implementing the project based learning model include: a) student enthusiasm in participating in learning using the project based learning model. b) does not require too many facilities. The inhibiting factor in implementing this project based learning model is the lack of teacher ability to apply learning models, especially project based learning models.

