

ABSTRACT

PENGARUH POLA ASUH OTORITER TERHADAP MOTIVASI BELAJAR SISWA DI SMA TANWIRUL HIJA CANGKRENG

Keywords: *authoritarian parenting style, learning motivation*

This research aims to find out whether authoritarian parenting has an effect on learning motivation. Learning motivation is the overall driving force that arises from within the individual which can move him to carry out learning activities and is useful for achieving the goals and desired results in learning. The research method used in this research is quantitative with a causality approach. The population in this study was 107 Tanwirul Hija Cangkreng High School students and a sample of 37 students including 10 students from class X, 15 students from class XI, and 12 students from class XII. The data collection technique in this research was purposive sampling and data collection used a questionnaire technique. The data analysis method used in this research is simple linear regression analysis and hypothesis testing. The results of the research state that authoritarian parenting has an influence on students' learning motivation at Tanwirul Hija Cangkreng High School. This can be seen from the results of hypothesis testing which shows a significant value of $0.000 < 0.05$, which means that authoritarian parenting has a significant effect on learning motivation.