

ABSTRACT

Analysis of Teachers' Strategies in Overcoming Early Reading Difficulties in Phase A Students at SDN Pajagalan II: 2023 Halimatus Sa'diya

Keywords: Strategy, Learning, Reading, Students

This study aims to describe several learning strategies applied by teachers in overcoming difficulties in beginning reading to Phase A students at SDN Pajagalan II.

This research uses a qualitative approach and is descriptive in nature with the type of case study research. Data collection techniques used in this research are observation, interviews, and documentation. The objectives of this study include knowing: 1) Some learning strategies applied by teachers in overcoming difficulties in beginning reading to Phase A students at SDN Pajagalan II; 2) To find out the factors that cause children to experience difficulties in beginning reading in Phase A students at SDN Pajagalan II.

The results of this study indicate that the learning strategies used by teachers to overcome early reading difficulties in Phase A students at SDN Pajagalan II are: 1) phonemic and peel and stick learning strategies; 2) learning strategies to practice recognizing the initial sound of words; 3) learning strategies using pictures and visualization and learning repetitive words; 4) holding special programs for students, and also 5) individual guidance learning strategies outside of class hours. Factors that influence students' difficulties in beginning reading are external factors, namely lack of encouragement from parents and internal factors, namely lack of communication with teachers, and not being motivated to improve the quality of reading of the students themselves. Based on the results of the application of several learning strategies used by teachers to overcome the difficulties of beginning reading in Phase A students at SDN Pajagalan II, there is a development and improvement in the quality of reading that is successfully applied to students.