

## ABSTRACT

The influence of *pop-up book* learning media using *the problem based learning* (PBL) model on the learning outcomes of Theme 3 Subtheme 3 Class III SDN Gunggung 01 Sumenep Regency for the 2022/2023 academic year. Inspiration of the Pulse

**Keywords:** *Pop-Up Book Media*, PBL Model, and Learning Outcomes

This research aims to determine the influence of *pop-up book* learning media with a *problem-based learning* (PBL) model on the learning outcomes of theme 3 subtheme 3 Class III SDN Gunggung 01 Sumenep Regency.

This research is a quantitative type with an experimental approach with the *One Group Pre Post Test Design model*. The sample used in this study was the entire population of 21 students, with a saturated sampling technique. This research was conducted on grade III students of SDN Gunggung 01 Sumenep Regency. Data collection techniques are carried out by tests, observation, interviews, and documentation. The data was *analyzed using the help* of SPSS ver 25 computer software with the test testing stage through validity and reliability tests and the test results were analyzed using descriptive statistics, inferential statistical analysis with normality test techniques. The hypothesis can be tested after going through a prerequisite test, namely the normality test. Hypothesis testing using t-test (*paired sample t-test*) with the help of *SPSS ver 25 computer* software.

The results of the study were obtained from the results of *prettes* and *posttests*. Based on data that has been generated using the influence of *pop-up book learning media with a problem-based learning (PBL) model*, it shows a P-Value value in Sig. (2-tailed) of 0.000 with a probability value criterion smaller than 0.05 ( $0.000 < 0.05$ ).