ABSTRACT

Ismail Ainul Khofi. 2023, Application of the AIR Learning Model (Auditory, Intellect Repetition) to Increasing Students' Critical Thinking in the Sub-Theme of Ecosystem Class V SDN Lobuk 1 Bluto District, Sumenep Regency in Lesson 2023/2024

Keywords: AIR Learning Model (Auditory, Intellectual, Repetition), Critical Thinking

This study aims to determine the application of the AIR (Auditory, Intellectual, Repetition) cooperative learning model on theme 5, sub-theme 1, ecosystem component material to improve students' critical thinking. The subjects of this study were fifth grade students at SDN Lobuk 1 Bluto District with a total of 20 students

This research method uses class action research methods, cyclical research procedures. Each cycle consists of four stages including: planning, implementing, observing and reflecting Data collection techniques through observational data and tests. This data collection uses instruments in the form of teacher and student observation sheets in the learning process, meanwhile to determine the quality of learning outcomes used test evaluation sheets

The results of this study indicate that students experience an increase in students' critical thinking on sub-theme 1 ecosystem components. From classical completeness in cycle I reached (25%) or 5 students out of 20 students who had reached KKM, cycle II reached (95%) or 18 students out of 20 students who had reached KKM. Thus it can be concluded that the application of the AIR (Auditory, Intellectual, Repetition) learning model can improve student learning outcomes at SDN Lobuk 1, Bluto District.