

## ABSTRACT

### **IMPLEMENTATION OF STRENGTHENING LITERACY THROUGH THE *LET'S READ* APPLICATION TO IMPROVE STUDENT LEARNING OUTCOMES IN GRADE 4 INDONESIA AT SDN KALIANGET BARAT IV**

This study aims to determine the application of the let's read application in grade 4 at SDN Kalianget Barat IV and the application of the Let's read application can improve student learning outcomes in the Indonesian language subject. This research is a Classroom Action Research using a qualitative approach. The subjects in this study were 4th grade students at SDN Kalianget Barat IV, with a total of 15 students, the principal and homeroom teacher for grade 4. The time of research was January 2023 until completion. Data collection techniques used are observation, tests, interviews.

The results of this study were obtained in cycle I as many as 6 students passed and 9 students did not complete with a KBK percentage of 40%. In cycle II, the number of students whose results of the complete test increased to 12 students and 3 students did not complete with a KBK percentage of 80%. The highest learning outcomes obtained by students in cycle I was 90 and experienced an increase in cycle II to 100.

From the results of the classroom action research that has been carried out, it can be concluded that Kalianget Barat IV SDN has not implemented the Let's read application, while the application of the let's read application can improve student learning outcomes as evidenced by an increase in test scores. So it can be concluded that the learning cycle I has not been successful and cycle II succeed.

*Keywords: let's read, literacy, learning outcomes,*