ABSTRACT

IMPROVING INDONESIAN LEARNING OUTCOMES READING MATERIAL ILLUSTRATION FROM A MUSEUM IMAGE USING THE MUSTER APPLICATION (PAST TEMPO) IN CLASS 5 STUDENTS AT SDN PANDIAN I

Keywords: Use of the Muster Application, Indonesian Language, Learning Outcomes

The purpose of this study was to improve the results of learning Indonesian in reading material illustrations from pictures of a museum using the muster application (of the past) in grade 5 students at SDN Pandian I. I, where it is known that the average percentage of student learning outcomes is only 33% or only about 10 students who have high learning outcomes, the remaining 13 students or 65% are categorized as having low motivation.

In this classroom action research (CAR), the action that was raised was "improving Indonesian language learning outcomes in illustrated reading material from a picture of a museum using the muster application (in the past) in grade 5 students at SDN Pandian 1 academic year 2022/2023". Data collection tools, which include: observation, test, and documentation. The implementation of the action is determined in cycle I and cycle II, which includes stages 1) action plan, 2) action implementation, 3) action observation or observation, and 4) action reflection.

Based on the results of this study showed that there was an increase in student learning outcomes, namely in the first cycle the student learning outcomes were 63.91 with 39% mastery while in the second cycle the learning outcomes reached 94.3 with 96% learning completeness. Thus it can be concluded that using the muster application can improve the results of learning Indonesian reading material illustrated by grade 5 students at SDN Pandian I.