

## ***Abstract***

### ***ANALYSIS OF READING COMPREHENSION DIFFICULTS FOR UPPER GRADE STUDENTS AT SDN PINGGIR PAPAS 2***

*This study aims to determine the inhibiting factors for upper grade students' reading comprehension difficulties at SDN Pinggirpapas II. This study used qualitative research with data collection methods through interviews which targeted upper grade teachers and upper grade students at Pinggirpapas II SDN, observation and documentation. From the results of the study, the difficulties in learning to read comprehension experienced by upper grade students at Pinggirpapas II SDN by internal and external factors, the internal factors that cause students to experience difficulties in reading comprehension are the different levels of intelligence of students so that the level of understanding of each student will be different, the lack of students' desire to learn also triggers students' difficulties in reading comprehension so that there needs to be support or motivation from both teachers or parents to arouse students' enthusiasm for learning. While external factors are causal factors that do not come from within the student but from the environment around the student, namely the family environment (parents) and the way teachers teach in the classroom.*

***Keywords:*** *Reading Comprehension, Upper Class, and Difficulty*

