

ABSTRACT

IMPLEMENTATION OF PEDGOGIC COMPETENCE OF STKIP PGRI SUMENEP STUDENTS IN CAMPUS TEACHING PROGRAM 4

Keywords: 8 Basic teaching skills, teaching campus

This study aims to find out how the impact of teaching campuses on pedagogic competence, especially in the learning process which refers to the 8 basic teaching skills of teaching campus students class 4 STKIP PGRI Sumenep at target schools at the elementary school level, teaching campus is a program that involves students in a direct learning process so that in its application students should apply the 8 basic teaching skills to be able to carry out an optimal teaching and learning process

This study used a qualitative approach by presenting the results of the data findings in a descriptive manner related to the implementation of the pedagogical competences of STKIP PGRI Sumenep students, especially in the learning process through the 4th batch teaching campus program at target schools at the elementary school level. The data collection method in this study used an unstructured interview technique with campus student tutors teaching STKIP PGRI Sumenep at the elementary school level education unit, observing and documenting student activities during assignments to target schools. In this case the researcher collects data, condenses and presents data, draws conclusions and verifies the data findings obtained through the above data collection techniques.

The data obtained in this study were in the form of student activities in learning which in its implementation used 8 basic teaching skills in the target schools that were examined. In this research it is known that in the campus teaching program students carry out many activities using the 8 teaching skills, so that the teaching campus program has a positive impact on student teaching abilities which refers to the 8 basic teaching skills, 7 of the 8 basic teaching skills are implemented during campus teaching assignments by students of STKIP PGRI Sumenep, the skills carried out include (1) skills to open and close learning (2) skills to ask questions (3) skills to explain (4) skills to hold variations (5) skills to provide reinforcement (6) skills to manage classes and (7) individual teaching skills, while skills that are not implemented during campus teaching assignments are the skills of guiding small group discussions.