Abstract

Relationship between Pedagogic Competence and Student Performance in the Teaching Campus Program at the Elementary School Level in Sumenep District. Nuril Aika

Keywords: pedagogic competence, student performance, campus teaching program

This study aims to determine the pedagogical competence of students in the teaching campus program and to determine the relationship between pedagogical competence and student performance in the teaching campus program at the elementary school level in Sumenep district.

The research method used is a quantitative approach with data collection techniques through questionnaires distributed to tutors and students from each school that is the placement of the batch 4 campus teaching program. The sampling technique used is to take 10% of the population and then use the Proportionate stratified random sampling technique to selecting research respondents consisting of tutors and students who were selected randomly. The data analysis technique used is descriptive statistical analysis and simple correlation analysis to determine the relationship between the two variables in the study.

The results of the study showed that the pedagogic competence of students in the campus teaching program based on the views of tutors and students on average was in the high category. Based on the results of the correlation test on the questionnaire from tutor teachers and students the level of correlation between the two variables in this study is in the category of a very strong relationship. The results of the significance test on both questionnaires also found that the significance value was <0.05 and the $t_{count}>t_{table}$ so that it was stated that the relationship between the X and Y variables in this study was significant. This means that Ha is accepted and Ho is rejected, which means that there is a significant relationship between pedagogical competence and student performance in the campus teaching program at the elementary school level in Sumenep district.