

ABSTRACT

TEACHERS CHALLENGES IN IMPLEMENTATING THE INDEPENDENT CURRICULUM AT SD BABBALAN: 2023, NURUL MUBAINA

Keywords : *Independent Curriculum, Opportunities And Challenges, Factors*

This study aims to reveal the challenges faced by teachers in implementing the Independent Curriculum at SDN BABBALAN, as well as to identify factors that become obstacles for teachers in implementing the Independent Curriculum at SDN BABBALAN. The sample of this study consists of principals and teachers at SDN BABBALAN. The benefits of this research have the potential to produce the latest innovations in the field of education, contribute new knowledge in the realm of education, and provide a better understanding of the Independent Curriculum learning system. The results of this research can also be used to improve the ability to implement the Curriculum Merdeka learning system and overcome the factors that hinder teachers in running this system.

The research method used in this research adopts a qualitative approach, which allows an in-depth analysis of the implementation of the Independent Curriculum at SDN BABBALAN. This qualitative method involves extracting individual experiences from teachers and principals through observation, interviews, and documentation studies. This approach was chosen to ensure the validity of the data, including data collection through observation and interviews.

The results showed that the implementation of the Independent Curriculum was able to create students who had noble morals, the spirit of mutual cooperation, and a sense of diversity. The headmaster also encourages a variety of unique and innovative participatory programs. However, this study also identified that the implementation of the Independent Curriculum at SDN BABBALAN 1 is still faced with a number of challenges, such as lack of resources, lack of training, limited learning time, and insufficient parental involvement in the education process. Therefore, this study provides an important evaluation related to the implementation of the Independent Curriculum at SDN BABBALAN 1, and identifies challenges and opportunities associated with this implementation.