

ABSTRACT

The Effect of Project Based Learning (PjBL) Loaded with Olet Culinary Ethnoscience on Critical Thinking Ability in Phase B of East Lenteng Elementary School 1. Academic Year 2022-2023. Wulandari's daughter.

Keywords: Ethnoscience Loaded Project Based Learning Learning Model, Critical Thinking Ability.

This study intends to decide the impact of utilizing the Ethnoscience-loaded Task Based Learning (PjBL) model with neighborhood culinary media Olet on understudies' decisive reasoning abilities.

This review utilizes a quantitative methodology with trial research strategies, One gathering pre-test post-test plan. The subjects of this review were understudies of Stage B class IV SDN Lenteng Timur I. The information assortment method involved tests as pretest and posttest. The approval of this exploration is the master and develop validators utilizing SPSS 16.0. The examination utilized is free example t test and N-gain score.

The aftereffects of this review show the consequences of the t test result of $0.001 < 0.05$, it very well may be reasoned that speculation 1 (H1) is acknowledged, and that actually intends that there are contrasts in pretest and posttest scores and there is an impact of the Venture Based Learning (PjBL) model on understudies' decisive reasoning abilities. B grade IV SDN Lenteng Timur 1.