

## **ABSTRACT**

Strengthening the Profile of Pancasila Student Through Differentiation Learning in IPAS Subjects in Phase B of SDN Pandian I. Raudhatul Jannah

Keywords : Strengthening, Profile of Pancasila Student, Differentiation Learning

As a strengthening of the character of students based on Profile of Pancasila Student at SDN Pandian I carry out habituation activities, intra-curricular, co-curricular and extra-curricular learning in which the focus is on build the character of students in their daily life and is turned on in each student. This research aimed to describe how strengthening profile of Pancasila students through differentiation learning in IPAS subjects in IV Class of SDN Pandian I.

This study used a qualitative research method with a descriptive approach. Sources of data were obtained from the school principal, class IV teacher and one of the students, and the student's guardian. Data collection techniques included observation, interviews and documentation. Data analysis was carried out through three stages, namely: data reduction, data presentation, and drawing conclusions.

The results of this study was showed hat efforts to strengthen the profile of Pancasila students through differentiation learning have a special method of planning and implementation. The school principal and teacher plan activities that reinforce the Pancasila student profile, and are carried out by students and highly supported by student guardians. In terms of implementation, the teacher applied strengthening the profile of pancasila student through differentiation learning activities using habituation strategies both inside and outside the classroom which are carried out regularly. With all the efforts made by the teacher, it had a positive impact on changing students behavior at SDN Pandian I to become more characterful which appropriate with values of the dimensions of the Profile of Pancasila Student.