

ABSTRACT

The Influence of Reading Interest on Learning Outcomes of Class VI Students of SDN Legung Timur I

Keywords: Interest in Reading, Learning Outcomes

This study aims to determine the effect of reading interest on the learning outcomes of class VI students at SDN Legung Timur I. This research uses a quantitative comparative causal approach in which the researcher looks for the influence between the variables analyzed using appropriate statistical methods. The variables studied have a functional relationship, namely the relationship between the independent variable, namely reading interest, and the dependent variable, namely student learning outcomes. The population in this study amounted to 14 students while the sample used non-probability sampling technique with saturated sampling, where all members of the population were sampled. Instruments or tools used by researchers in collecting data in the form of tests, observations and portfolios. The data analysis technique uses the prerequisite test, the first is the normality test using the Shampiro Wilk method. After the normality test, the data linearity test and hypothesis testing are carried out again.

The results showed that there was an influence of interest in reading on student learning outcomes in class VI SDN Legung Timur. This is shown from the results of the analysis which obtained the F_{count} value of 17.674 and this is greater than the F_{table} of 4.747 with a Sig value of 0.001 < 0.05 which indicates that H_0 is rejected and H_a is accepted with the meaning of variable x namely reading interest has an influence on the variable y, namely the learning outcomes of students in class VI SD Negeri Legung Timur 1 with a partial influence of 59.6%.