ABSTRACT

THE INFLUENCE OF THE (VAK) MODEL VISUZALATION, AUDITORY KINESTHETIC ON PROBLEM SOLVING ABILITY IN STUDENTS AT SDN LEMBUNG TIMUR

Keywords: VAK Model, Ability to Solve Problems

This research was conducted at Lembung Timur Elementary School, Lenteng District, Sumenep Regency. This study aims to determine how much influence the VAK (Visuzalation, Auditory, Kinesthetic) model has on

The results of the calculation of the reliability test for the experimental class pretest rcount is -0.852 and the pretest control class has an rcount of 0.158 because the value of each pretest question produced is <0.6, so the questions are said to be unreliable. For the calculation of the reliability test for the posttest experimental class the rcount was 0.733 and for the posttest control class the rcount was 0.909, the posttest questions had a value > 0.6, so the questions were said to be reliable.

So the use of the VAK learning model has a significant influence on the learning outcomes of students in class VA and class VB at SDN Lembung Timur, Lenteng District