

ABSTRACT

ANALYSIS OF SCHOOL LITERACY MOVEMENT AT THE STAGE OF READING CONDITIONING STUDENTS IN CLASS 2 AT SDN TANAMERAH 1

Keywords: School Literacy Movement, Reading Habituation Stage

This study aims to find out how the implementation of GLS in the reading habituation stage of students in grade 2 of SDN Tanamera 1 and what are the supporting and inhibiting factors of GLS.

This study uses a qualitative approach which reveals findings by describing the data obtained at school. The subjects in this study were school principals, teachers and students at SDN Tanamera 1. Research data collection techniques used observation, interviews, and documentation.

The results of research in class II were that it was possible to obtain the implementation of the School Literacy Movement, namely: Implementation of 15 minutes of reading before starting learning, reading corners and public involvement. As for the supporting factors, there are facilities to socialize the program to all school members, direct delivery to students, there are book donations from government agencies, book donations and school residents are active in participating in every literacy activity, reading corner and also the role of the teacher. The inhibiting factor is the lack of facilities and infrastructure for the availability of books in the library and also the library which is not running well because there are no special staff to manage the library.