

ABSTRACT

Analysis of the teacher's strategy in instilling the independent character of fourth grade students at SDN Sokaramme Paseser II in the era of the independent curriculum.

This study uses descriptive qualitative research methods with data collection, namely, observations, interviews, and documentation conducted to class teachers, or class four teaching teachers and students. The data from this study were analyzed in three steps, namely data condensation, data display, and drawing conclusions.

The results showed that the teacher's strategy in instilling the independent character of fourth-grade students in the independent curriculum era, in the teacher's strategy, is the existence of a design that has been prepared by educators to achieve a learning goal. In this study it is known that student independence needs teacher guidance, so it can be interpreted that the character of independence in improving the learning process without the help of other people or friends in solving problems and students can find out for themselves what they need.

Keywords: teacher strategy, independence, independent curriculum

Keywords: teacher strategy, independence, independent curriculum