## **ABSTRACT**

## Teacher's efforts in instruding a sense of responsibility in elementary scool of panagan students

Keywords: Independent Curriculum, Responsibility

The purpuse of this research is to find out how students behave after the teacher tries to instill a sense of responsibility for student of Panagan, Elementary school, Gapura Districk, Sumenep Regency.

This research method uses a qualitative approach with the type of survey research conducted directly in the field. Data collection techniques uses are intervie, observation, and docomentation techniques. The resource persons in the interviews were school principals, class teachers, students representatives at Panagan Elementary School.

The results of the study is to show that the independent curriculum in general has emphasized the development of soft skills and the caracter of students is carried out through projects to strengthen the Pancasila student profile implemented by schools as well as routin activities and through learning, namely projects to strengthen Pancasila students' sense of responsibility through class pickets, clean saturday and projects to strengthen Pancasila student profiles. Teachers as educators should always set a good example for students because this will have a positive impact.