

ABSTRACT

Transformation of Discipline Culture in Improving Learning Achievement at Darul Ihsan Islamic Boarding School Pakamban Daya Pragaan Sumenep: 2023. Fathur Rahman.

Keywords: Transformation of Discipline Culture, Learning Achievement

This research is motivated by the need to understand the role of the transformation of the culture of discipline in improving learning achievement at the Darul Ihsan Islamic Boarding School. Life in Islamic boarding schools traditionally emphasizes strong disciplinary values, but with the changing times, adjustments and transformations are needed to answer the challenges of modern education. The formulation of the problem of this research is how the transformation of the culture of discipline in improving learning achievement and the obstacles to building a transformation of the culture of discipline in improving learning achievement at the Darul Ihsan Islamic Boarding School, Pakamban Daya Pragaan, Sumenep.

This study uses a qualitative approach with data collection through observation, interviews, and document analysis. The results show that the transformation of the culture of discipline at the Darul Ihsan Islamic Boarding School involves an approach that includes strict daily routines, parental involvement, routine evaluations, and active supervision of student activities. The results show an increase in learning achievement and positive developments in terms of discipline. However, obstacles also arise, such as student resistance to change and limited resources.

The results of this study indicate that Darul Ihsan Islamic Boarding School has succeeded in improving the discipline of students by carrying out several transformations, such as the transformation of boarding school regulations that are more flexible to the development of the era and technology, the transformation of the formation of a discipline team in maintaining order, providing guidance, and supporting positive growth and character development of students and the transformation of award giving. This transformation is carried out with the benchmark of student attendance and recording of student violations.