

ABSTRACT

Analysis of Post-COVID-19 Pandemic Learning Readiness AT NURUL HUDA Gingging Bluto Vocational School, Sumenep

Keyword: Analysis, Covid-19, Face to face learning, Post pandemic.

This research aims to describe the implementation of face-to-face learning at Nurul Huda Vocational School after the COVID-19 pandemic. For the past two years, students have studied online or independently at home due to the COVID-19 pandemic. So when face-to-face learning is carried out again, it will be difficult for students to adapt again to face-to-face learning at school. Students' lack of understanding of the material provided by the teacher makes teachers experience difficulties in the teaching process.

Therefore, this research was carried out with the title Analysis of the learning situation after the COVID-19 pandemic which was carried out at SMK Nurul Huda GingGing Bluto Sumenep. The analytical method used in this research is a qualitative method. The research results show that in carrying out learning teachers use several stages such as planning, implementation and assessment.

Of these three stages the teacher has carried out well. In post-pandemic face-to-face learning, teachers have to be extra extra because there are some students who still don't understand the material well, the attitude of students who can't control themselves so they don't play with their friends because of the impact of previous online learning.