

## **Abstract**

*Keywords: Child-friendly parenting, Sekolah Perempuan Kobher, Parent education, Parenting patterns*

This study aims to explore the efforts made by Sekolah Perempuan Kobher in enhancing child-friendly parenting in Matanair Rubaru Village, Sumenep. Child-friendly parenting emphasizes the best interests of the child, encompassing their well-being, safety, and continuous fulfillment of affection. The research employs a qualitative method with a descriptive approach, combining data collection techniques through in-depth interviews, participatory observations, and document analysis.

The findings reveal that Sekolah Perempuan Kobher implements various strategies to strengthen child-friendly parenting patterns. These strategies include parent education programs, child-friendly parenting dialogues, and intensive training. The parent education program aims to enhance understanding of positive and non-violent parenting methods. The child-friendly parenting dialogues focus on the importance of emotional bonding and constructive behavior management for children. Additionally, the training sessions feature expert speakers who provide relevant and applicable insights for parents.

Parents' understanding of child-rearing changed after studying at SP Kobher. Previously, the parenting style tended to be authoritarian and harsh, with strict control and the use of physical punishment as discipline, without considering the child's emotional needs. After studying at SP Kobher, parents began to apply a democratic and gentle parenting style, which combines freedom with supervision, respects the child's opinions, and uses a gentle and affectionate approach.

The efforts by Sekolah Perempuan Kobher have shown positive impacts on the parenting patterns of the involved parents, emphasizing more positive and constructive disciplinary methods. This study is expected to make a significant contribution to improving the quality of child-friendly parenting in the Matanair Rubaru Village community and serve as a valuable reference for further research in the field of education and child-rearing.