

ABSTRACT

ANALYSIS OF IMPLEMENTATION OF THE INDEPENDENT CURRICULUM BASED ON THE PROFILE OF PANCASILA STUDENTS AT SMA LUKMANUL HAKIM

Keywords: independent curriculum, Pancasila student profile and implementation

The independent curriculum began to be implemented in the world of education in line with the development of science and technology. Therefore the researcher took the title Analysis Of Implementation Of The Independent Curriculum Based On The Profile Of Pancasila Students At SMA Lukmanul Hakim with two main research focuses including: How is the understanding of teaching staff at SMA Lukmanul Hakim whose position is not a driving school in the use of an independent curriculum; and How is the implementation of the independence curriculum based on Pancasila student profiles in class X and class XI at SMA Lukmanul Hakim.

This study uses a qualitative approach with descriptive methods with data sources through interviews, observation and documentation from several informants. Data analysis techniques use the Miles and Huberman models.

The results of the study show that: first, the understanding of the teaching staff at SMA Lukmanul Hakim regarding the 70% independent curriculum is quite good even though it is relatively new in the world of education; second, the implementation of the independent curriculum at SMA Lukmanul Hakim has not been maximized because the creative dimension has not been implemented well enough.

The conclusion of this research the understanding of the teaching staff at Lukmanul Hakim Sapeken High School regarding the independent curriculum can be said to be 70% quite good with the existence of several learning tools that can help the process of teaching and learning activities both from open modules, learning flow and objectives, learning time settings, learning achievements, annual programs and others. -others. 30% of teachers' understanding regarding the independent curriculum can be said to be considering that the lack of teaching staff does not yet understand enough regarding project-based activities to strengthen the profile of Pancasila students, both from project modules, project implementation and project reports.