

## **ABSTRACT**

### ***The Influence of the Whole language Approach to Increase Students' Interest in Reading in Class IV Indonesian Language Learning at Sdn Kalimo'ok I in 2023/2024. Alfin Ajrin Nurhidayat***

**Keywords:** *Students' interest in reading, whole language approach, Indonesian language learning*

*This research aims to determine the effect of the whole language approach to increase students' reading interest in class IV Indonesian language learning at SDN Kalimo, OK 1 2023/2024. Interest in reading has 4 indicators, namely: 1) enjoyment of reading, 2) awareness of the benefits of reading, 3) frequency of reading, 4) quantity of reading sources. The Whole language approach method which is comprehensive, intact, and does not separate one language ability from another is known as the whole language approach. Comprehensively, the four language skills of listening, speaking, reading and writing are taught. Language as a whole also has eight components: 1) Reading aloud, 2) Journaling, 3) Reading silently, 4) Reading together, 5) Guided reading, 6) Guided reading, 7) Reading alone, 8) Writing Alone. This research uses a quantitative approach with a "Pre-experimental designs (nondesigns) with One-Shot Case Study type". The data collection method in this research uses questionnaires and observation. The research results show that the significance value of the independent variable is 0.000. on the hypothesis testing criteria if sig. > 0.05 then Ho is accepted and Ha is rejected, whereas if sig. < 0.05 then Ha is accepted and Ho is rejected. In the coefficients value of the independent variable, the sig value is known. (0.000) < 0.05, then Ha is accepted and Ho is rejected, which means that there is an influence of the whole language approach to increase students' reading interest in class IV Indonesian language learning at SDN Kalimo, OK 1.*