

## ABSTRACT

The Influence of Pop-Up Book Learning Media on Results in Learning Science for Class IV Students at SDN Pangarangan 1, Sumenep City District, Sumenep Regency 2024. Ali Rahman Azis

*Keywords: Influence, Pop Up Book, Interest in Learning*

The aim of this research is to find out how the pop up book learning media influences results in learning science in class IV students at SD Negeri Pangarangan 1. The type of quantitative research uses quasi-experimental research (Quasi Experiment). This research used two groups, namely the control group and the experimental sample, where class IVb was the control class and IVc was the class. Meanwhile, tests, observation and documentation are used as data collection methods. After that, SPSS version 16 was used to analyze the data.

Based on research findings, analysis and conclusions, the Prettes normality test in the control class used Kolmogorov-Smirnov normally distributed with a significance value of  $0.055 > 0.05$  and if using the Shapiro-Wilk test the significance value was  $0.088 > 0.05$ . Meanwhile, the control class posttest data was also normally distributed with values in the control class using the Kolmogorov-Smirnov test, which obtained a significance value of  $0.200 > 0.05$  and if using the Shapiro-Wilk test, a significance value of  $0.730 > 0.05$ . while the prettes normality test in the experimental class was normally distributed using the Kolmogorov-Smirnov test of  $0.141 > 0.05$ . Or using the Shapiro-Wilk test, the significance value is  $0.459 > 0.05$ . Meanwhile, the experimental class posttest was normally distributed using the Kolmogorov-Smirnov test of  $0.200 > 0.05$ . Or using the Shapiro-Wilk test, the significance value is  $0.484 > 0.05$ . To find out how big the influence of pop up book media can be seen from the increase value between the control class which was only 19.29 while the experimental class increased by 41.33. This shows that students' results in learning has greatly increased.