

ABSTRACT

Technological advances lead society to a lack of awareness, morality, ideology and a sense of servitude. Apart from that, the existence and essence of the Koran teacher itself is increasingly decreasing. The society's paradigm towards Koran teachers tends to assume that Koran teachers are limited to people who teach how to read the Koran, more from that, the role of the Koran teacher is as a Muslim who maintains Islamic values as well as an Indonesian citizen who maintains the nation's ideology, namely Pancasila and its values. The purpose of writing this thesis is to find out about the values of Pancasila which are related to the role played by Koran teachers and What kind of role do Koran teachers play in maintaining Pancasila values, by using descriptive qualitative research methods and ethnographic approaches This thesis discussion explains the role of Koran teachers as community figures, Koran teachers as facilitators, Koran teachers as mobilizers, Koran teachers as educators and implementers. These are the roles of Koran teachers which will be discussed in maintaining and preserving existing Pancasila values. in So'ongan hamlet, Dungkek District, Sumenep Regency.

Keywords: Koran teacher, Pancasila values.