

ABSTRACT

Pancasila and citizenship education (PPKn) has an important role in shaping children's character, including the values of justice. A phenomenon that occurs at the Nurus Shobah Mantajun Dasuk Sumenep Vocational School, often shows that there is a gap between students and there are students who are indifferent towards their friends or the environment around them. One learning media that can be used to overcome this phenomenon is the application of congklak learning media. This research uses a qualitative approach with observation methods and in-depth interviews with PPKn teachers and students at the school. The research results identified several problems that emerged, such as unfairness ingroup decision making and a lack of understanding of the importance of cooperation and fairness. Civics teachers play a key role in overcoming this problem by integrating congklak learning to strengthen the values of justice. Through the congklak game, students can learn about the importance of respecting other people's perspectives, resolving conflicts fairly and collaboratively. In conclusion, the use of congklak learning media in civics learning can be effective in strengthening the values of justice among students. Civics teachers need to use this method wisely to work on the concept of justice in a way that is fun and meaningful for students, so as to improve social dynamics and prepare the younger generation to become just and responsible citizens.