

ABSTRACT

The Effect Of The Auditory Intellectually And Repitition Learning Model On Students Critical Thinking Skills In Grade V Mathematics Lessons At SDN Ambunten Timur Timur III : 2024, Alda Putri Nur Insani

Keywords: *Auditory Intellectually And Repitition Learning Model, Critical Thinking*

This study is a research with a quantitative method that analyzes the Influence of the Auditory Intellectually And Repitition Learning Model on Students' Critical Thinking Ability in Grade V Mathematics Lessons at SDN Ambunten Timur III using spss V. 20. The respondents in this study were 16 students of grade V of SDN Ambunten Timur III, Ambunten using simple random simpling. Data collection was carried out by pre test and post test, then data analysis techniques using validity tests, reliability tests, normality tests and t tests.

The results showed that the variables of the auditory intellectually and repitition (AIR) learning model had an effect on the critical thinking ability of grade V students in the decimal multiplication mathematics subject at SDN Ambunten Timur III with a statistical t value (11,68} greater than the table t (1,701} and a probability value or sig value of 0.00 which was smaller than the value of $\alpha = 0.05$, so it can be concluded that the auditory intellectually and repitition (AIR) learning model can improve students' critical thinking skills.

The result of the study show that the auditory intelectually and repitition learning model is very relevant to be applied in learning, especially mathematics which requires in-depth mastery of the material so that it can increase reasoning power in finding solutions to a concrete problem.