

ABSTRACT

Hamid Mulyadi SHS, The Influence of Group Guidance in Social Affairs on the Assertive Ability of Class VIII Students at SMP Plus Miftahul Ulum Tarate Sumenep

Keywords: Assertive Skills Group Guidance in the Social Sector

Group guidance services for assertiveness improve the ability to think and communicate, and can help group members who are less assertive (quiet, shy) who often do not find their opinions or ideas.

This research was carried out at SMP Plus Miftahul Ulum Tarate Sumenep. The time of this research is June 4 - End of the 2024/2025 Academic Year. Research subjects were class VIII students.

The type of research carried out by researchers is quantitative field research using a descriptive approach regarding research design.

From the results, the difference between the groups that received treatment and those that did not receive treatment was 315 between the pre-test and post-test. The results obtained showed that there were increased results in the sample group because they received treatment, namely Group Guidance Services. This shows that there is a significant influence on the differences in treatment given to each variable. So, from the results of the normality test and T-test, it was concluded that the Group Guidance Service carried out by the researcher had an effect on the Assertive Ability of Students at SMP Plus Miftahul Ulum Tarate. So there is a difference between samples that did not receive treatment and samples that did get treatment.

Based on testing using the normality test using Kolmogorov Smirnov, a significance value of $0.994 > 0.05$ was obtained, so the residual value was normally distributed. Meanwhile, for decision norms (T Test), the test uses the Paired Sample T-Test or T Test. The Paired Sample T-Test test obtained a significance value (2-tailed) of $0.000 < 0.05$, indicating that there is a difference between the pre-test and post results. -test so that Group Guidance Services have an effect on Students' Assertive Ability