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THE INFLUENCE OF THERAPEUTIC CINEMA MEDIA IN INCREASING STUDENT LEARNING

Keyword: Cinema Therapy, Motivation to learn

This research aims to determine the influence of therapeutic cinematic media on increasing the learning motivation of class VIII MTs students. Sabilul Muttaqin. This research uses a quantitative type of research with a one-group pre-test and posttest design. The research population consisted of 30 students. This research did not use a control class. The instrument used is a student learning motivation scale, which has gone through a validity test using SPSS version 21, and 32 statements are said to be valid out of 40 statements. The reliability of the learning motivation scale was tested using Cronbach's alpha, and a coefficient of 0.860 was obtained, which indicates a high level of reliability.

Based on the research results of statistical data analysis, the results of t-test calculations using SPSS version 21 obtained a significance value of 0.001 < 0.05, which shows a significance of < 0.05. It can be concluded that the hypothesis is accepted, which means that there is an influence of therapeutic cinematic media on increasing MT students' learning motivation. Sabilul Muttaqin for the 2023-2024 academic year.