

## ABSTRACT

*Synergy between Parents and Teachers in Strengthening the Pancasila Student Profile Dimensions of Mutual Cooperation for Grade 1 Students at SDN Kalinganyar*

**Key words: synergy, the role of teachers, parents**

*This research aims to examine the synergy between parents and teachers in strengthening the Pancasila student profile in the mutual cooperation dimension of class 1 students at SDN Kalinganyar. Mutual cooperation as a Pancasila value is the main focus in the context of character education in elementary schools. The research method used is qualitative with a descriptive qualitative approach, involving participatory observation and in-depth interviews with parents and teachers.*

*The results of the research show that (1) The role of parents in strengthening the profile of Pancasila students in the mutual cooperation dimension, namely guiding and motivating, carrying out activities together with children, creating a comfortable environment for children. (2) The role of teachers in strengthening the profile of Pancasila students in the mutual cooperation dimension, namely teachers as guides, facilitators and evaluators, (3) Synergy between parents and teachers in strengthening the profile of Pancasila students, namely coordinating and communicating, holding meetings between teachers and parents. Active involvement of parents in supporting school programs, such as through participation in school activities or open communication with teachers, is key in strengthening students' Pancasila profiles. In this way, well-established synergy between parents and teachers can make a significant contribution to the formation of the character of mutual cooperation in grade 1 students at SDN Kalinganyar, and can be used as an example for character education programs in other schools.*