

Abstract

This research aims to find out whether there is an influence of using bigbook media on reading ability at the beginning of class I at SDN Pakondang II. This research uses quantitative research with experimental methods. The type of experimental research used is pre-experimental, because there is no control class and the sample was not chosen at random. This research uses a one-group pretest-posttest design. The design of this research is to carry out a pretest before the treatment and a posttest after the treatment. Data collection in this research used tests, interview observations and documentation. The results of the study showed that the use of bigbook media had an effect on the initial reading ability of class I students at SDN Pakondang II. It can be seen from the average value obtained before the treatment, which was 56.64, while after the treatment the average value was 80.27. Based on the average results, there is a difference in the average value and there is an increase in the average value obtained before being given treatment and after being given treatment, which involves the use of bigbook media in learning activities. The increase in the average value shows that there is an influence from the use of bigbook media and students experience an increase in their initial reading abilities.

Keywords: Bigbook media, beginning reading

