

ABSTRACT

*Pengaruh Model Problem Based Learning Terhadap Hasil Belajar Materi
Negaraku Indonesia Pelajaran Pendidikan Pancasila Siswa Kelas IV SDN
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*Keywords: Implementation, Pancasila Education, Post-test, Pre-test, Problem
Based Learning*

The aim of this research is to determine the influence of the Problem Based Learning model on the learning outcomes of Negaraku Indonesia material in the Pancasila Education lesson for class IV students at SDN Karanganyar, Sumenep Regency.

The method used is a pre-experimental quantitative study using a One Group Pre-Test Post-Test design. This method involves an initial measurement (pre-test) before implementing PBL, followed by a second measurement (post-test) after implementing PBL to assess its effectiveness in improving student learning outcomes, without involving a comparison group.

In the results of this study, the implementation of the Problem Based Learning (PBL) learning model at SDN Karanganyar, Sumenep Regency showed a significant increase in student learning outcomes on the material "My Country Indonesia" in grade IV. Before the implementation, student learning outcomes were generally low with most being in the very low to moderate categories, and 15 students did not complete. After the implementation of PBL, there was a significant increase with more students reaching the very high and high categories, although there were still 3 students who needed remedial. The results of the hypothesis test showed a t-count value of 119.63 which was greater than t-table 1.70, indicating that PBL had a significant effect on improving student learning outcomes.