

## ABSTRACT

The Influence of the Storytelling Model Through Paper Wayang Media (Based on Local Kangean Character Stories) on Students' Listening Ability in Class IV Indonesian Language Learning at SDN Gung-Gung 1 Sumenep. Adila Nur Faidah. 2024

*Keywords: Storytelling, Wayang Paper, Listening ability.*

*This research aims to know the influence of the storytelling model through paper wayang media (based on the local story of Kangean characters) on the listening skills of class IV students at SDN Gung-Gung 1 Sumenep. The research method used is a quantitative approach, with a research design in the form of One Group Pretest Post-Test Design.*

*The sample for this research was a population of 21 class IV students consisting of 9 boys and 11 girls using a non-probability sampling technique, namely saturated sampling. The instrument used in this research is a multiple choice test, namely to find out how much students' listening ability is in learning activities.*

*The results of this research show that there is an influence of the storytelling model through paper puppet media on students' listening abilities in class IV Indonesian language learning at SDN Gung-Gung 1 Sumenep. This is shown by the sig (2-tailed) value obtained which is 0.000, which means it is smaller than the significant value of 0.05 ( $0.000 < 0.05$ ), so  $H_0$  is rejected and  $H_a$  is accepted with the average value of the pre-test results, namely 71.380 and the average post-test score is 85.095. So it can be concluded that the storytelling model through paper puppet media has a big influence on students' listening abilities. Learning models and media can increase the effectiveness of teaching and learning in the classroom, therefore teachers must be creative in designing learning so that it can attract students' interest and facilitate.*